

3³⁻⁵-5

Dear Summer Readers,

Attached you will find your reading packets for the months of June and July. You will need to completely fill in each Checklist Challenge as well as the reading response log for each month. You are only required to respond to 5 different books throughout each month. Your completed packet is due the first week of school. (Packets will not be accepted after the first week) Have a great summer!

Feel free to contact us with questions or concerns.

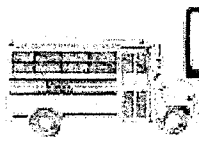
- Mrs. Edwards
- Ms. Neiman

3-5 June

Summer Reading Checklist Challenge

CAN YOU COMPLETE THEM ALL?

Read in Bed



Read in the Car
or on a bus

Read outdoors



Read by flashlight

Read on a blanket

Read in a tent or under a blanket

Read by a pool or water

Read in the morning

Read under an umbrella

Read in the afternoon

Read a Fantasy



Read at night



READ A SCARY STORY

Read with a friend



READ A MYSTERY



Read with a parent
or grownup

READ A HISTORICAL BOOK



Read a newspaper

READ A BOOK ABOUT SCIENCE



Read a magazine

Read a true story (nonfiction)



READ A BOOK ABOUT ANIMALS



Read a book about food or a cookbook



READ A BOOK ABOUT
A PLACE



READ A BOOK ABOUT
A HOBBY OR SPORTS



Name _____

Parent Signature _____



name: _____ date: _____

Reading

homework



Directions: Choose a different reading strategy for 5 different books throughout the month. Write a response using complete sentences with capital letters and correct punctuation. Watch your spelling also! Refer to the reading strategies on the back page.

Write a Summary Make a Prediction Ask a Question Make a Connection Visualiz

book: _____ pages: _____

RESPONSE: _____

- book: _____ pages: _____

RESPONSE: _____

- book: _____ pages: _____

RESPONSE: _____

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RESPONSE: _____

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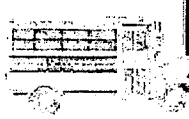
RESPONSE: _____

3-5 July

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READ A HISTORICAL BOOK

Read a newspaper

READ A BOOK ABOUT SCIENCE

Read a magazine

Read a true story (nonfiction)

READ A BOOK ABOUT ANIMALS



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A HOBBY OR SPORTS**



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RESPONSE: _____

- book: _____ pages: _____

RESPONSE: _____

WEEKLY **Reading** HOMEWORK

»»»»»» Reference Sheet ««««««

WRITE A SUMMARY:

A summary is a short description of a reading selection. A summary should tell the most important ideas from a chapter or story without giving away too many details. The following are helpful strategies for writing summaries:

- Strategy #1 **SOMEONE** (the main character) **WANTED** (what the character wants) **BUT** (the problem/conflict) **SO** (what is done to solve the problem) **THEN** (how the problems is resolved).
- Strategy #2 Use sequence words: First... Next... After that... Last... Finally... In the end...
- Strategy #3 Tell: Who? What? Where? When? Why? How?

MAKE A PREDICTION:

When you make a prediction you use details from a story to guess what you think will happen. The following are helpful sentence frames.

I predict that... because... Based on...from the text, I predict that...

ASK A QUESTION:

Good readers ask questions before they read, while they are reading, and after reading. You should ask questions if you are curious about something, if you want to know what's going to happen, or if you want to make something more clear. The following are helpful question frames:

What did it mean when... Why did the character... What would happen if... What will happen when...
How will this effect... What did the author mean by... What is the meaning of... What if...

MAKE A CONNECTION:

Making Connections allow us to better understand and relate to a text. Connections help us to understand what is happening in a story, and help us to relate to the characters. 3 types of connections include:

- Text-to-Self Connection: When something in the text reminds us of our own lives and experiences.
- Text-to-Text Connection: When something in the text reminds us of something from another text.
- Text-to-Media Connection: When something in the text reminds us of movie, TV show, song, or something from the internet.
- Text-to-World Connection: When something in the text reminds us of a world event, cause, or issue.

When writing a connection, first state what happened in the text, then use a sentence starter to make a connection:

This reminds me of... I can relate to ___ because... I understand ___ because...
Just like ____, I also... This made me think of... I am similar to ___ because... This is similar to ___ because...

VISUALIZE:

Visualizing is when you use details and clues from the story to create a picture in your mind. You can visualize the physical appearance of characters (human and non-human), the setting of the story, and a character's actions. The following is a helpful sentence frame:

While reading ____, I visualize (see, imagine, smell, taste, hear, feel...)